

PANSARE MAHAVIDYALAYA, ARJAPUR



B. A. Economics Program Specific Outcomes

After Completing this specific program

- 1) Understanding how different degrees of competition in a market affect pricing and output.
- 2) Understanding the efficiency and equity implications of market interference, including government policy.
- 3) To provide in depth knowledge of socio-economic aspects.
- 4) To familiarize with current and recent developments in Economics.
- 5) To enrich knowledge through problem solving. Hands-on activities projects.
- 6) To provide a broad and comprehensive knowledge in Micro and Macro Economics. Public Economics, Indian Economy and Agricultural Economics.
- 7) To develop analytical abilities towards real world problems.
- 8) Developing research knowledge in Economics.

Economics Course outcome

B.A First Year:-

Semester- Ist

1) Pepar No - I:- Micro Economics

- Inculcate the knowledge regarding various aspects of Demand and Supply.
- Assist in the evaluation of the elasticity of Demand and Supply
- Students will be able to study further on the basis of this knowledge in Economics.

2) Pepar No - II :- Economy of Maharashtra

- The students will also be able to understand the problems related to Agriculture, industries in Maharashtra.
- the students with various issues and sectors in Economy of Maharashtra with emphasis on Population, Unemployment, Poverty, Agriculture, Industry and Infrastructure.

Semester – IInd

1) Pepar No - III :- Micro Economics

- Learn about production, cost theory and firm's equilibrium.
- Understand the different market structure and theoretical mechanisms behind the working of markets
- This course creates a new approach towards the study of Economics.
- Understand the concept of production and costs in detail

2) Pepar No - IV :- Economy of Maharashtra

- the students with various issues and sectors in Economy of Maharashtra.
- The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.



B.A second Year :-

Semester - IIIrd

1) Pepar No - V :- Macro Economics

- Understand basic macroeconomic issues, such as determination of national income, output, employment, inflation, interest rate and more
- Understand the concept of Money, its functions and various theories of money.
- Assist in the assimilation of Keynesian Theory

2) Pepar No – VI :- Economics Development

- Assimilate the basic concepts related to economic growth and development.
- Acquaint them with the important growth models of development.
- This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development.

SEC :- Skill Enhancement course

1) Pepar No – I :- Cashless Transaction

- the students learn about the modern modes of payments cashless Transaction.
- The Student understanding types of cashless instrument and techniques.

Semester - IVTH

1) Pepar No - VII :- Macro Economics

- Understand the concept of Business cycles
- It also introduces students to simple analytical frameworks for determination of equilibrium output.
- The course also deals with the business cycles and international trade.

2) Pepar No – VIII :- Economics of Development&Environment

- Acquaint them with the important growth models of development.
- This would impart the skills essential for understanding and solving the environmental issues.

SEC :- Skill Enhancement course

1) Pepar No – II :- Data Collection

- The Student understand research, especially with regard to sampling methods, data collection and data preparation.
- Students are expected to collect and classify the data.



B.A. Third Year :-

Semester - Vth

1) Pepar No – IX :- History of Economic Thoughts – I

- A knowledge and understanding of the development of the ideas within the field of economics.
- The study history of economic thought exposes one to the philosophical foundations of economics which is essential for a proper understanding of theories.

2) Pepar No – X :- Indian Economy

- The student introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc.
- The students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy.

SEC :- Skill Enhancement course

1) Pepar No – III :- Financial Inclusion And Financial Literacy

- The Student understand the technique and challenges face accessing finance.
- understand the concept of financial literacy in India

Semester - VIth

1) Pepar No – XI :- History of Economic Thoughts – II

- The student Understand Ancient thoughts and modern thoughts are also analyzed in the course.
- The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, M.Phule, Rajarshri Shahu, Dr. Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan etc.

2) Pepar No – XII :- Public Finance

- Significance of Government intervention in a Market Economy.
- Hence students will understand the imbalance between Public Revenue & Public Expenditure.
- It has been extended to the overview of recent finance commission.

SEC :- Skill Enhancement course

2) Pepar No – IV :- Entrepreneurship Development

- the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.
- The course is designed to provide the Student knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy.

Principal

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